

HAPPY
AND
SUCCESSFUL
EDUCATION

“HARRIS
ACADEMIES...
ARE A BYWORD
FOR QUALITY
AND
EXCELLENCE.”

Lord Adonis,
Minister for Schools, 2005 – 2008

“THE BEST ACADEMIES –
LIKE LORD HARRIS’ CHAIN
– ARE NOW TAKING OVER
SCHOOLS PARENTS USED
TO SHUN AND TURNING
THEM INTO MAGNETS
FOR TALENT.”

Rt Hon Michael Gove MP,
Secretary of State for Education, 2010 – 2014

“THE INTRODUCTION OF TWO NEW HARRIS
ACADEMIES IN MITCHAM AND MORDEN
HAS IMPROVED THE LIVES OF THOUSANDS
OF MY YOUNG CONSTITUENTS. EVEN
PUPILS WHO WERE STRUGGLING HAVE
GROWN WINGS AND THEIR ASPIRATIONS
HAVE RISEN BEYOND ALL EXPECTATIONS.”

Siobhain McDonagh,
MP for Mitcham and Morden

“I HAVE NOTHING
BUT PRAISE FOR
THE ENERGY AND
COMMITMENT THAT
HARRIS FEDERATION
HAS TO PROVIDING
HIGH STANDARDS
OF EDUCATION IN
THURROCK.”

Jackie Doyle-Price, MP for Thurrock



Setting standards of

EXCELLENCE

WELCOME TO OUR PROSPECTUS FOR THE 2014-15
ACADEMIC YEAR.



The Harris Federation is a not-for-profit charity with almost twenty five years' experience of education in and around London. We have built our reputation on a family of Academies that, across the

board, are setting standards of excellence and fulfilling high expectations.

I first began working for the Harris Federation in 2004, as Principal of Harris City Academy Crystal Palace – or Harris CTC as it was then known. Since then, the Federation has grown to include 36 Primary and Secondary Academies.

Each year as we have grown, the expectations we've set ourselves have increased. More than three quarters of our inspected Secondary Academies have been rated as 'Outstanding' by Ofsted. On average they receive four applications for every place available. Improvement in our GCSE results has been substantial for every Harris Academy since opening.

Our Primary Academies, which are newer, significantly improved results between 2013 and 2014 with our Free School in Peckham becoming among the first in the country to be judged 'Outstanding' by Ofsted.

The success we have had so far is down to the talented and highly dedicated support staff, teachers, leaders and governors at our Academies. We are equally grateful to our students and parents for their extensive support and commitment.

Thank you for taking the time to read our prospectus. Any parents with further questions, or who would like to visit one of our Academies, are warmly encouraged to contact us.

Sir Dan Moynihan,
Chief Executive

MORE THAN THREE QUARTERS OF OUR INSPECTED
SECONDARY ACADEMIES HAVE BEEN RATED AS

OUTSTANDING

COMMITMENT AND SUPPORT



from the Harris family

As our Sponsor and Chairman, Lord Harris takes a personal role and interest in every Harris Academy generously supporting them financially and with his time. He and his family are regular visitors to our Academies.

Educated at Streatham Grammar School, he had to cut short his education at 15 after the death of his father in order to take over the running of the family business of three carpet shops. He went on to set up Carpetright, now a public company with over 600 branches across the UK and the rest of Europe.

In addition to the Harris Federation, good causes supported by the Harris family include the NSPCC and Great Ormond Street Hospital.



“When I set up the Harris charity, I did so because I wanted children in London to have a better education than I was able to receive.

I left school in my early teens following the death of my father because I had no choice.

I am very fortunate in that I have succeeded in business but I could so easily have failed to do so. I didn't fully realise the importance of education when I was young and setting out but I do now and that is why my family and I give our time and our money to education in London.

An outstanding education gives a child the best start in life. I am dyslexic but when I was at school, these things were never identified. They are now.

I want every child or teenager who comes through the door of a Harris Academy to leave having grown as an individual, having enjoyed their education and being well-placed for a successful and happy life.

Everyone who works for the Harris Federation does so because we believe in the lives of children in London and we want their futures to be happy and successful. That is why our commitment to outstanding education is so strong.”

Lord Harris of Peckham

THE HARRIS FEDERATION

More than the sum of our parts

THE HARRIS FEDERATION IS A NOT-FOR-PROFIT EDUCATIONAL CHARITY WITH 36 ACADEMIES IN AND AROUND LONDON.

These comprise two All-Through Academies, 15 Primary Academies and 19 Secondary Academies and an Alternative Provision centre.

Each Harris Academy is led and run by its Principal and other senior leaders and has its own curriculum and way of doing things. What our Academies share, however, is a commitment to give their young people an excellent education within a happy, caring and supportive environment.

There are Harris Academies in many different settings – inner city and suburban – but they are all within a maximum ninety minute commute from each other. This enables a highly collaborative structure, with on-call support from the Harris Federation.

Together, our Academies educate 22,000 children and teenagers and employ almost 3,000 teachers and support staff.

2

ALL-THROUGH
ACADEMIES

15

PRIMARY
ACADEMIES

19

SECONDARY
ACADEMIES





PRIMARY EDUCATION

at Harris

WITH SIX
NEW HARRIS
PRIMARY AND
ALL-THROUGH
ACADEMIES
HAVING OPENED
IN SEPTEMBER
2014, WE HAVE
GROWN FROM
ELEVEN SCHOOLS
TO SEVENTEEN.

Some of the primary schools we support have faced the most difficult circumstances. Ensuring all the pupils are happy and successful is at the heart of all decision making. The children come first, which is embedded in the values and aims of the Federation.

We believe that children will only thrive if they are consistently happy and safe at school.

This means:

- **Every lesson is creative:** the aim of our teachers is always to deliver lessons that children enjoy and feel motivated by;
- **High standards in every classroom:** consistency is particularly important during a child's primary education;
- **Children treated as individuals:** each child is treated, looked after and taught in the way that suits them best;
- **An academic head start:** in Years 5 and 6 we use specialist subject teachers, just like in secondary school;
- **Every pupil has a friend:** our children are taught to respect each other and their teachers;
- **Hobbies and experiences:** we always seek to nurture at least one special talent within each child. Time is always made for children to think, play, discover and wonder.

SECONDARY EDUCATION

at Harris

OUR SECONDARY ACADEMIES COMBINE THE TRADITIONAL VALUES OF GOOD MANNERS, STRONG DISCIPLINE AND SMART UNIFORM WITH THE BEST OF MODERN TEACHING AND TECHNOLOGY.

We follow a broad and balanced curriculum with a wide range of extra-curricular activities. Our Director of Secondary Education is Ms Carolyn English, who first worked with the Harris Federation as the founding Principal of the highly successful Harris Academy South Norwood.

Here are some of the key features you can expect from a secondary education at Harris:

- Well trained, highly resourced teachers who are ambitious for every student and who closely monitor their progress;
- A calm and orderly atmosphere;
- Extra tuition, either in small groups or on a one-to-one basis for students who need it;
- Individual singing and musical instrument lessons;
- University coaching from age 14 so that students make good decisions early on about their education;
- Dozens of extra-curricular activities, plus trips to the opera, theatre, ballet and art galleries across London;
- Pastoral care of the highest order, plus a culture of involving parents fully with their children's education and school life in general. There are reports home every six weeks;
- Students and staff that become established as trusted and reliable faces in the local community;
- Governors that make a meaningful contribution to progress and development.

A year ago, we launched 'The Harris Experience' across our Secondary Academies. This is aimed at stretching our most able students, introducing them to academic topics and cultural activities not covered by the curriculum. Examples of the programme so far include a lecture at Christie's on Holbein's *The Ambassadors*, a master class on Maths in Space at the Greenwich Observatory and a trip to the theatre for students to see a play of their choice in the West End.



29%

 points

AVERAGE IMPROVEMENT IN

5 A*-C grades including English and Maths

AT OUR SPONSORED ACADEMIES SINCE COMING UNDER HARRIS LEADERSHIP



HARRIS TEACHERS GO TO EVERY LENGTH TO ENSURE LESSONS ARE ENGAGING.

At Harris Girls' Academy East Dulwich, they have even installed a real life ambulance where students interested in health and medical careers can get hands on experience to supplement their theoretical learning.



SIXTH FORM EDUCATION

at Harris



THE HARRIS SIXTH FORM IS ONE OF THE LARGEST IN LONDON, WITH 11 CAMPUSES AND ALMOST 2,000 SIXTH FORMERS.



HARRIS
SIXTH FORM

It has three very different, but equally ambitious, routes that sixth formers can choose between:

- **Sixth Form Academia:** tailored to those of our students looking for a Russell Group university place or to study at other top universities worldwide;
- **Sixth Form Professional:** for those of our students wanting to study for credible qualifications that universities recognise and respect, or which lead directly to their careers of choice;
- **Sixth Form Virtuoso:** a bespoke programme for students seeking careers either in sport or the performing arts.

Links with King's College London, Imperial College and Goldsmiths College mean that students begin attending university lectures and conferences whilst still in Sixth Form. Through a partnership with the British Medical Association, Harris sixth formers interested in medical careers receive one-to-one mentoring from junior doctors. With links with many businesses including Barclays Bank, Capgemini and Pret A Manger, every sixth former is guaranteed a two week work placement.



HARRIS WESTMINSTER
SIXTH FORM

In September 2014, we opened the Harris Westminster Sixth Form. This is the only selective school in the Federation, prioritising academically able students from disadvantaged backgrounds in order to prepare them for studying at the most competitive universities at home and abroad.

This new Sixth Form is a partnership with Westminster School, which has an unrivalled record of getting pupils into the best universities worldwide, regularly sending 50% of its sixth formers to Oxford and Cambridge. You can read more about the new Sixth Form on its website (www.harriswestminstersixthform.org.uk) or by following its Principal on Twitter (@JamesHandsombe).

Harris

ASPIRE

alternative provision
with drive and ambition

HARRIS ASPIRE,
WHICH HAS 90
PLACES AND
OPENED IN
SEPTEMBER 2013,
IS ALTERNATIVE
PROVISION WITH
A DIFFERENCE.



It is for students who have been out of mainstream education for a period of time for a variety of reasons, as well as those at risk of permanent exclusion.

It is focused on achievement and excellence, with an aim that 100% of its students will return to mainstream education or join the world of work successfully with new aspirations, attitudes and skills.

Staffed by the best of the Harris Federation, it has outstanding teachers from other Harris Academies working there to support students. Its aim is for every lesson to be 'Good' or 'Outstanding'.

It also uses a collection of specialists who have proven themselves to be outstanding in their work with Harris Academies over the past decade. These include education psychologists, speech and language therapists and a variety of different counsellors, mentors and advisors.

Its atmosphere is disciplined and rigorous but also happy and productive. Our belief in the ability of its students to succeed is why we chose the name 'Aspire'.



Developing a new generation of

TEACHERS AND LEADERS



THE HARRIS FEDERATION TEACHING SCHOOL ALLIANCE OPENED IN 2011.

It works with primary and secondary schools around London to deliver training and development for their teachers and leaders.

Already we have trained many hundreds of leaders through the Schools Network London Leadership Hub, with consistently outstanding evaluations by participants.

As well as offering qualifications for senior and middle leaders, we offer training for teachers looking to get from 'Requiring Improvement' to 'Good' or from 'Good' to 'Outstanding' and Initial Teacher Training for those entering the profession.



Chafford Hundred & Crystal Palace Teaching Schools



In developing these programmes, we set the bar high to ensure they are well regarded by ambitious schools, teachers and leaders. The training is highly practical and always led by serving Harris Principals and senior leaders, all of whom have the credibility of having brought about rapid educational transformation in their schools.

Find out more by visiting www.harristeachingschool.com or following [@HarrisFedTSA](https://twitter.com/HarrisFedTSA) on Twitter.

WHAT OFSTED SAYS

About our Secondary Academies



"Training for staff is highly personalised and based on an accurate analysis of need. All staff spoke very highly about the quality of the training provided by the Academy and Federation."



"Leaders draw well on the support available from the Harris Federation to share expert knowledge and features of outstanding teaching so that staff can learn from what works well."



"The Academy benefits from an outstanding governing body and the Harris Federation; both bodies offer challenge and support of great worth."



"Students very much appreciated the impact of the Federation and the Academy's senior leaders in improving behaviour around the school. There are very clear expectations about conduct, which students fully appreciate as it has enabled them to make outstanding progress in lessons."



"The Harris Federation has been instrumental in establishing and supporting development at the Academy. For example, a team of consultants has worked and continues to work with the Academy to raise achievement levels even further in core subjects and provide valuable links to other schools in the partnership."



"The Harris Federation has supported the school extremely effectively in its development as a new Academy. For example, it brings in specialists from outside the Academy to measure performance and help bring about improvement."



"The Academy works closely with consultants in the Federation who have high levels of expertise. As a team they coach, mentor and support other teachers to carry out their roles to a very high standard."



"The Academy Federation has taken decisive action, as necessary, in order to secure improvements. It has provided extensive professional support and current leaders are able to draw upon an array of expertise."



"The Academy Federation provides a wide range of training opportunities. Suitable courses and coaching are made available to both newly qualified teachers and the more experienced teachers. Subject leaders are also trained and supported to make sure the subjects they are responsible for continue to improve and their own leadership skills develop."



"The Federation has been an effective partner in securing outstanding teaching and learning for the pupils."

Harris Primary Academies

2013 – 2014 ACADEMIC YEAR



THE 2013 – 2014 ACADEMIC YEAR WAS HIGHLY SUCCESSFUL FOR THE HARRIS PRIMARY ACADEMIES. WE ARE DELIGHTED WITH THE PROGRESS MADE TOWARDS OFFERING EXCEPTIONAL EDUCATION FOR LOCAL CHILDREN.

Five of our Primary Academies were inspected by Ofsted, with two of them rated as 'Outstanding' and the other three as 'Good'. Harris Primary Free School Peckham was among the first primary free schools in London to be rated 'Outstanding'.

The Harris Primary Academies in Tottenham – Coleraine Park and Philip Lane – replaced schools in Special Measures in September 2012. It is a credit to their teachers, leaders and parents that, in the two years since opening, they have progressed enough to be rated as 'Outstanding' (Coleraine Park) and 'Good with Outstanding Leadership and Management' (Philip Lane).

Harris Primary Academy Chafford Hundred replaced a 'Satisfactory' school in September 2012 and was rated as 'Good' in May 2014, with Ofsted saying that 'pupils enjoy school, are enthusiastic about learning and feel very safe.' Harris Primary Academy Peckham Park was rated as 'Good', a strong improvement from its previous satisfactory status.

Children in nine of our Primary Academies took their Key Stage 2 SATs in May 2014 and the results show strong improvements. The proportion of children at Harris Academies achieving at least a Level 4 in reading, writing and maths is now higher than the national average for the first time – a real achievement given the challenging starting points of most of our schools.

Where individual results are not quite at the national average, they are very close to it – and they are significantly outperforming the most recently available averages for sponsored Academies in every measure.

Reading, writing and maths

Harris	National Average All schools	Average Sponsored academies*
Level 4+ in all three		
81%	79%	68%
Level 5+ in all three		
19%	24%	13%

Reading

Harris	National Average All schools	Average Sponsored academies*
Level 4+		
88%	89%	75%
Level 5+		
38%	50%	28%
2 levels of progress		
90%	91%	87%

Grammar, punctuation and spelling

Harris	National Average All schools	Average Sponsored academies*
Level 4+		
74%	76%	59%
Level 5+		
50%	52%	32%

Writing

Harris	National Average All schools	Average Sponsored academies*
Level 4+		
88%	85%	74%
Level 5+		
30%	33%	18%
2 levels of progress		
95%	93%	91%

Maths

Harris	National Average All schools	Average Sponsored academies*
Level 4+		
89%	86%	76%
Level 5+		
43%	42%	26%
2 levels of progress		
93%	90%	86%

*Average for 2013/14, which are the most recently available figures at the time of printing.

A LEVEL AND GCSE RESULTS 2014

At the Harris Sixth Form, A Level candidates were awarded an average of A,A,B and 767 points. The pass rate was 99%, with 73% of entries graded A*-C.

Places were won at Oxford, Cambridge, Edinburgh, Manchester, Imperial and UCL to study subjects including English, Politics, History, Maths, and Medicine.

Also within the Sixth Form, 76% of our BTEC entries were awarded a Distinction or above. Destinations include Manchester, Oxford Brookes, Loughborough and Aston.

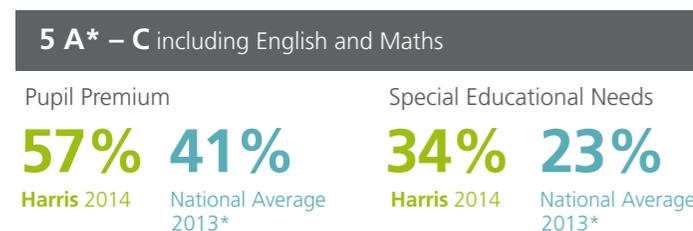
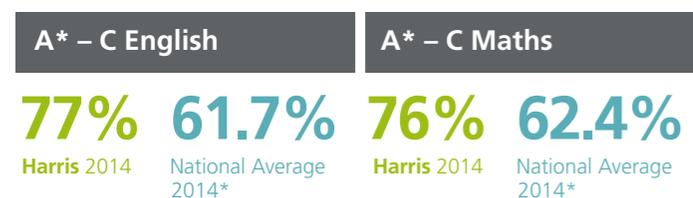
We are equally proud that, on average, each of our sponsored Academies has increased the proportion of GCSE students achieving five A*-C grades including English and Maths by 29 percentage points since coming under Harris leadership.

Our Academies have eliminated BTECs for the vast majority of students and the results of this is showing through in our academic results:

- 23% of our students achieved the English Baccalaureate, a significant increase on last year's 18%;
- There is only a marginal difference in the proportion of students achieving 5 A*-C grades including English and Maths with equivalents included (65%) and without (62%);
- Both of these figures are comfortably higher than last year's national averages which are the most recent available – 60% with equivalents and 54.5% without.

Overall across the Federation:

- 77% of Harris students achieved an A*-C grade in English, compared to the national figure of 61.7%;
- 76% of Harris students achieved an A*-C grade in Maths, compared to the national figure of 62.4%;
- 65% of our English as an Additional Language students, 57% of those on the Pupil Premium and 34% with Special Educational Needs achieved 5 A*-C grades including English and Maths. Again, these compare favourably to last year's national figures of 58%, 41% and 23%;
- Progress in Maths and English is high: 81% of students made the expected 3 Levels of Progress in English and 39% made 4 Levels of Progress. In Maths, 81% made 3 Levels of Progress and 39% made 4 Levels of Progress.



English as an Additional Language



*Most recent available

Ofsted Rating	5 A* – C including English and maths		
	Final year as LEA school	2014	
Harris City Academy Crystal Palace first opened in September 1990 as a CTC	Outstanding	n/a	77%
Harris Academy Peckham opened in September 2003	Good	11%	50%
Harris Academy Bermondsey opened in September 2006	Outstanding	26%	52%
Harris Girls' Academy East Dulwich opened in September 2006	Outstanding	31%	58%
Harris Academy Merton opened in September 2006	Outstanding	23%	58%
Harris Academy South Norwood opened in September 2007	Outstanding	20%	66%
Harris Academy Falconwood opened in September 2008	Outstanding	17%	64%
Harris Boys' Academy East Dulwich opened in September 2009	Outstanding	–	71%
Harris Academy Purley opened in September 2009	Outstanding	33%	79%
Harris Academy Beckenham opened in September 2011	Good	36%	57%
Harris Academy Bromley opened in September 2011	Good	53%	64%
Harris Academy Chafford Hundred opened in September 2011	Outstanding	92%	93%
Harris Academy Greenwich opened in September 2012*	Outstanding	48%	70%
Harris Academy Morden opened in September 2012	Good	47%	56%
Harris Academy Upper Norwood opened in September 2013*	–	35%	55%

*Under Harris leadership for a year before Academy conversion

In the words of

OUR MOST IMPORTANT PEOPLE

“ I thought my first week at Chobham with my class and teachers was one of the best weeks in my entire life.”

YEAR 5 SNAPDRAGON CLASS PUPIL AT CHOBHAM ACADEMY

“ The love and the keen interest shown in the school helps [my daughter] progress the way she does. I hope wherever she goes she receives all that Harris has to offer her.”

PARENT OF SEN CHILD AT HARRIS PRIMARY ACADEMY PHILIP LANE

“ What a school and what amazing, committed teachers we have. I am so incredibly proud of the experiences my son has described.”

HARRIS PRIMARY ACADEMY KENLEY PARENT

“ The Academy is a place where it is easy to learn.”

YEAR 10 STUDENT AT HARRIS ACADEMY SOUTH NORWOOD

“ When we got [my son] in last year, the Harris ethos gave me a certain confidence that he had a decent chance of being well educated in the widest, roundest sense of the word.”

HARRIS SECONDARY ACADEMY PARENT, WRITING IN THE INDEPENDENT

“ Being a student here is a great opportunity for me to achieve something in life. Since we became a Harris Academy there have been a lot of changes such as extra lessons and good, no actually great, behaviour and the uniform which I love.”

YEAR 11 STUDENT AT HARRIS ACADEMY BECKENHAM

“ When I opened the envelope, I was trying to find the grades. I saw the A*s and I thought ‘no’ at first, but then it kicked in. I am so overwhelmed by my results, I am just so happy.”

HARRIS FEDERATION SIXTH FORMER – NOW STUDYING MATHS AT NOTTINGHAM



For further information:

visit www.harrisfederation.org.uk

call **020 8253 7777**

follow  **@HarrisFed**

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Harris Federation

